Name

Date _____

1. Color the shapes using the key. Write the number of shapes you colored on each line.



2.

- a A triangle has _____ straight sides and _____ corners.
- b. I colored____triangles.

3.

- a A hexagon has ______straight sides and ______corners.
- b. I colored ____hexagon.

4.

- a A circle has _____straight sides and _____corners.
- b. I colored _____circles.



5.

- a A rhombus has_____straight sides that are equal in length and_____corners.
- b. I colored____rhombus.
- 6. A rectangle is a closed shape with 4 straight sides and 4 square corners.



- b. Explain your thinking:
- 7. A rhombus is a closed shape with 4 straight sides of the same length.



b. Explain your thinking:



Name

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1. On the first 4 objects, color one of the flat faces red. Match each 3-dimensional shape to its name.



Rectangular prism







Sphere

Cone





Cylinder

Cube



Lesson 3: Find and name three-dimensional shapes including cone and rectangular prism, based on defining attributes of faces and points.

2. Write the name of each object in the correct column.







globe

Cubes	Spheres	Cones	Rectangular Prisms	Cylinders

3. Circle the attributes that describe ALL spheres.

have no straight sides

can roll

4. Circle the attributes that describe ALL cubes.

have square faces

are hard

are round

are red

can bounce

have 6 faces



Lesson 3: Find and name three-dimensional shapes including cone and rectangular prism, based on defining attributes of faces and points.

Name_

Date _____

1. Go on a scavenger hunt for 3-dimensional shapes. Look for objects at home that would fit in the chart below. Try to find at least four objects for each shape.

Cube	Rectangular Prism	Cylinder	Sphere	Cone



Date _

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Name			

<u>**R</u>**ead the word problem.</u>

Draw a tape diagram and label.

 $\underline{\mathbf{W}}$ rite a number sentence and a statement that matches the story.



1. Darnel is playing with his 4 red robots. Ben joins him with 13 blue robots. How many robots do they have altogether?

They have _____ robots.

2. Rose and Emi had a jump rope contest. Rose jumped 14 times, and Emi jumped 6 times. How many times did Rose and Emi jump?

They jumped______times.



3. Pedro counted the airplanes taking off and landing at the airport. He saw 7 airplanes take off and 6 airplanes land. How many airplanes did he count altogether?

Pedro counted_____airplanes.

4. Tamra and Willie scored all the points for their team in their basketball game. Tamra scored 13 points, and Willie scored 5 points. What was their team's score for the game?

The team's score was_____points.



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<u>**R</u>**ead the word problem.</u>

Draw a tape diagram and label.

 $\underline{\mathbf{W}}$ rite a number sentence and a statement that matches the story.

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1. 9 dogs were playing at the park. Some more dogs came to the park. Then, there were 11 dogs. How many more dogs came to the park?

_____ more dogs came to the park.

2. 16 strawberries are in a basket for Peter and Julio. Peter eats 8 of them. How many are there for Julio to eat?

Julio has______strawberries to eat.

3. 13 children are on the roller coaster. 3 adults are on the roller coaster. How many people are on the roller coaster?

There are ______ people on the roller coaster.



Lesson 20: Recognize and make use of part–whole relationships within tape diagrams when solving a variety of problem types.

4. 13 people are on the roller coaster now. 3 adults are on the roller coaster, and the rest are children. How many children are on the roller coaster?

There are _____ children on the roller coaster.

5. Ben has 6 baseball practices in the morning this month. If Ben also has 6 practices in the afternoon, how many baseball practices does Ben have?

Ben has _____baseball practices.

6. Some yellow beads were on Tamra's bracelet. After she put 14 purple beads on the bracelet, there were 18 beads. How many yellow beads did Tamra's bracelet have at first?

Tamra's bracelet had _____yellow beads.



Name	Date
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1. Rose has 12 soccer practices this month. 6 practices are in the afternoon, but the rest are in the morning. How many practices will be in the morning?

Rose has _____practices in the morning.

2. Ben caught 16 fish. He put some back in the lake. He brought home 7 fish. How many fish did he put back in the lake?

Ben put_____fish back in the lake.



Date

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<u>R</u>ead the word problem.

Draw a tape diagram and label.

 $\underline{\mathbf{W}}$ rite a number sentence and a statement that matches the story.

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1. Rose drew 7 pictures, and Willie drew 11 pictures. How many pictures did they draw all together?

They drew_____pictures.

2. Darnel walked 7 minutes to Lee's house. Then, he walked to the park. Darnel walked for a total of 18 minutes. How many minutes did it take Darnel to get to the park?

It took Darnel_____minutes to get to the park.

3. Emi has some goldfish. Tamra has 14 betta fish. Tamra and Emi have 19 fish in all. How many goldfish does Emi have?

Emi has_____goldfish.



4. Shanika built a block tower using 14 blocks. Then, she added 4 more blocks to the tower. How many blocks are there in the tower now?

The tower is made of _____blocks.

5. Nikil's tower is 15 blocks tall. He added some more blocks to his tower. His tower is 18 blocks tall now. How many blocks did Nikil add?

Nikil added_____blocks.

6. Ben and Peter caught 17 tadpoles. They gave some to Anton. They have 4 tadpoles left. How many tadpoles did they give to Anton?

They gave Anton_____tadpoles.



Name	Date

<u>**R</u>**ead the word problem.</u>

Draw a tape diagram and label.

 $\underline{\mathbf{W}}$ rite a number sentence and a statement that matches the story.

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1. Fatima has 12 colored pencils in her bag. She has 6 regular pencils, too. How many pencils does Fatima have?

Fatima has_____pencils.

2. Julio swam 7 laps in the morning. In the afternoon, he swam some more laps. He swam a total of 14 laps. How many laps did he swim in the afternoon?

Julio swam____laps in the afternoon.

3. Peter built 18 models. He built 13 airplanes and some cars. How many car models did he build?

Peter built_____car models.

