

## What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

**Our Compact will Benefit everyone!**

### Jointly Developed

The parents, students, and teachers of Clearview Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

**Parents are welcome to contribute comments at any time!**

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**If you would like to volunteer, please contact our Family Liaison- Jennifer Barber- by calling the school.**

## Activities to Build Partnerships

Anytime parents visit CVES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



## Communication and Student Learning

CVES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

REVISION DATE :September 12, 2019



## School-Parent Compact For Achievement 2019-2020

## Kindergarten Focus for Student Success



**Clearview Elementary School**

**Debra Brock, Principal**

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**[www.troup.k12.ga.us/18/home](http://www.troup.k12.ga.us/18/home)**

# Our Goals for Student Achievement



## District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

## CVES Kindergarten Goals:



- 80% of Kindergarten students will reach a minimum guided reading level of C by May 2020.
- 80% of Kindergarteners will be able to fluently add and subtract within 5 by May 2020.
- Teachers and parents will stay connected and best support student success through communication.

## Teachers, Parents, Students- Working Together for Success

### In the Kindergarten Classroom

The Kindergarten teachers will work with students and their families to support student success. Some of our key connections with families will be:

- Teachers will send home books, passages, and work for students to practice that will help increase their Guided Reading level.
- Teachers will send home math exercises for students to practice foundational number sense and math skills.
- Teachers will send home daily folders, Tuesday folders, and any important information too keep parents informed.

### At Home

CVES parents joined staff to develop ideas about how families can support student success.

- Parents will support their child at home by reading 20 minutes a day.
- Parents will practice foundational skills and check homework every night.
- Parents will check daily folders, Tuesday folders, and will send notes and homework back in the folders.



### Kindergarten Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:

- Students will read books to their families every day and do their reading homework.
- Students will do their math homework and have a family member check it with them.
- Students will take their folders home, have a family member check it, and bring it back the next day.



### Teachers, Parents, and Students believe these additional key points will create success for our Kindergartners this year:

- Assist students in learning all letter and sounds.
- Know numbers 0-20 and know how to count 20 objects.
- Learn to write their first and last name.