

## What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

**Our Compact will Benefit everyone!**

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### Jointly Developed

The parents, students, and teachers of Long Cane Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

**Parents are welcome to contribute comments at any time!**

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**If you would like to volunteer, please contact our Family Liaison- Carla Edmonson- by calling the school.**

## Activities to Build Partnerships

Anytime parents visit LCES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



## Communication and Student Learning

LCES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website, Facebook
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

REVISION DATE : September 5, 2019



## School-Parent Compact For Achievement

2019-2020

## Kindergarten's Focus for Student Success



**Long Cane Elementary School**

**Katie Brown, Principal**

**(706) 812-7948**

**[www.troup.k12.ga.us/14/home](http://www.troup.k12.ga.us/14/home)**

# Our Goals for Student Achievement



## District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

## LCES K Goals:



1. 85% of K students will reach a minimum of a guided reading level C by May.



2. 85% of K students will be fluent in their facts within 5 by May.

## Teachers, Parents, Students- Working Together for Success

### In the K Classroom

The Kindergarten teachers will work with students and their families to support student success. Some of our key connections with families will be:



Teachers will send bi-monthly shared reading books home with students to go along with the library book that is sent home every week.



Fluency Math games from Lunch and Learn will be sent home with students as well as daily math papers in Tues folders.

### At Home

LCES parents joined staff to develop ideas about how families can support student



success.

Parents will use library book or shared reading book to read with their child 20 minutes daily.



Parents will play the math games that will be sent home with child. Parents will also look over math papers



### Kindergarten Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



K students will read their library book and bi-monthly shared reading book to their parents every night.



K students will play math games that are sent home from Lunch and Learn with parents and review math papers in the Tues folders.



**Teachers, Parents, and Students believe these additional key points will create success for our Kindergartners this year:**

- Make sure students get enough sleep
- Eat a good breakfast every day
- Come to school everyday
- Be prepared for school everyday